

**Detailed Course Scheme**  
**Bachelor of Science**  
**(Chemistry, Botany, Biotechnology)**

**Semester-IV**

**(2017-2020)**

DOC201807020029



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for B.Sc. Program for (January-June) Even Semester, 2019 along with examination pattern is as follows:

### **Course Scheme**

#### **Semester - IV**

S. No.	Course Code	Course Name	L	T	P	Credits
1.	-	Discipline Specific Core Course-I Paper-III	4	0	0	4
2.	-	Discipline Specific Core Course-I Paper-III Lab	0	0	4	2
3.	-	Discipline Specific Core Course-II Paper-III	4	0	0	4
4.	-	Discipline Specific Core Course-II Paper-III Lab	0	0	4	2
5.	-	Discipline Specific Core Course-III Paper-III	4	0	0	4
6.	-	Discipline Specific Core Course-III Paper-III Lab	0	0	4	2
7.	13003000	Ability & Skill Enhancement IV	2	0	0	2
8.	13011200	Research Methodology in Biotechnology	2	0	0	2
9.	13014500	Renewable Energy and Energy Harvesting	2	0	0	2
10.	99002800	Workshops & Seminars	-	-	-	1
11.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>18</b>	<b>0</b>	<b>12</b>	<b>26</b>

### **Discipline Specific Core Course Papers**

Subject	Course Code	Course Name
Chemistry	13002000	Chemistry-IV
	13002100	Chemistry-IV Lab
Zoology	13014600	Cell Biology

	13014700	Cell Biology Lab
Biotech	13009100	Molecular Biology
	13009200	Molecular Biology Lab

### **EVALUATION SCHEME - THEORY**

The evaluation of the theory paper of B.Sc. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

#### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>		<b>50</b>

#### **External Assessment**

Type	Marks
Theory	50

## **EVALUATION SCHEME - PRACTICAL**

The evaluation of the practical paper of B.Sc. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessment is as follows:

### **Internal Assessment**

Type	Details	Marks
Marks obtained in various manuals, practical file, participation, any model prepared, output of practical	Average of marks obtained	45
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Practical	50

## **CURRICULUM**

**Course Name: Chemistry IV**

**Course Code: 13002000**

### **Course Outline:**

#### **Unit I: Transition Elements (3d series)**

General group trends with special reference to electronic configuration, variable valency, colour, magnetic and catalytic properties, ability to form complexes and stability of various oxidation states (Latimer diagrams) for Mn, Fe and Cu. Lanthanoids and actinoids:

Electronic configurations, oxidation states, colour, magnetic properties, lanthanide contraction, separation of lanthanides (ion exchange method only).

### **Unit II: Coordination Chemistry**

Valence Bond Theory (VBT): Inner and outer orbital complexes of Cr, Fe, Co, Ni and Cu (coordination numbers 4 and 6). Structural and stereoisomerism in complexes with coordination numbers 4 and 6. Drawbacks of VBT. IUPAC system of nomenclature.

### **Unit III: Crystal Field Theory**

Crystal field effect, octahedral symmetry. Crystal field stabilization energy (CFSE), Crystal field effects for weak and strong fields. Tetrahedral symmetry. Factors affecting the magnitude of D. Spectrochemical series. Comparison of CFSE for Oh and Td complexes, Tetragonal distortion of octahedral geometry. Jahn-Teller distortion, Square planar coordination.

### **Unit IV: Kinetic Theory of Gases**

Postulates of Kinetic Theory of Gases and derivation of the kinetic gas equation. Deviation of real gases from ideal behaviour, compressibility factor, causes of deviation. van der Waals equation of state for real gases. Boyle temperature (derivation not required). Critical phenomena, critical constants and their calculation from van der Waals equation. Andrews isotherms of CO<sub>2</sub>. Maxwell Boltzmann distribution laws of molecular velocities and molecular energies (graphic representation – derivation not required) and their importance. Temperature dependence of these distributions. Most probable, average and root mean square velocities (no derivation). Collision cross section, collision number, collision frequency, collision diameter and mean free path of molecules. Viscosity of gases and effect of temperature and pressure on coefficient of viscosity (qualitative treatment only).

### **Unit V: Liquids**

Surface tension and its determination using stalagmometer. Viscosity of a liquid and determination of coefficient of viscosity using Ostwald viscometer. Effect of temperature on surface tension and coefficient of viscosity of a liquid (qualitative treatment only).

### **Unit VI: Solids**

Forms of solids. Symmetry elements, unit cells, crystal systems, Bravais lattice types and identification of lattice planes. Laws of Crystallography - Law of constancy of interfacial angles, Law of rational indices. Miller indices. X-Ray diffraction by crystals, Bragg's law. Structures of NaCl, KCl and CsCl (qualitative treatment only). Defects in crystals. Glasses and liquid crystals.

## Unit VII: Chemical Kinetics

The concept of reaction rates. Effect of temperature, pressure, catalyst and other factors on reaction rates. Order and molecularity of a reaction. Derivation of integrated rate equations for zero, first and second order reactions (both for equal and unequal concentrations of reactants). Half-life of a reaction. General methods for determination of order of a reaction. Concept of activation energy and its calculation from Arrhenius equation. Theories of Reaction Rates: Collision theory and Activated Complex theory of bimolecular reactions. Comparison of the two theories (qualitative treatment only).

### Suggested Readings:

1. Barrow, G.M. Physical Chemistry Tata McGraw-Hill (2007).
2. Castellan, G.W. Physical Chemistry 4th Ed. Narosa (2004).
3. Kotz, J.C., Treichel, P.M. & Townsend, J.R. General Chemistry Cengage Learning India Pvt. Ltd., New Delhi (2009).
4. Mahan, B.H. University Chemistry 3rd Ed. Narosa (1998).
5. Petrucci, R.H. General Chemistry 5th Ed. Macmillan Publishing Co.: New York (1985).
6. Cotton, F.A. & Wilkinson, G. Basic Inorganic Chemistry, Wiley.
7. Shriver, D.F. & Atkins, P.W. Inorganic Chemistry, Oxford University Press.
8. Wulfsberg, G. Inorganic Chemistry, Viva Books Pvt. Ltd.
9. Rodgers, G.E. Inorganic & Solid State Chemistry, Cengage Learning India Ltd., 2008.

## Course Name: Chemistry-IV Lab

### Course Code: 13002100

### Course Outline:

#### Section A: Inorganic Chemistry

Semi-micro qualitative analysis (using H<sub>2</sub>S or other methods) of mixtures - not more than four ionic species (two anions and two cations, excluding insoluble salts) out of the following: Cations : NH<sub>4</sub><sup>+</sup>, Pb<sup>2+</sup>, Bi<sup>3+</sup>, Cu<sup>2+</sup>, Cd<sup>2+</sup>, Fe<sup>3+</sup>, Al<sup>3+</sup>, Co<sup>2+</sup>, Ni<sup>2+</sup>, Mn<sup>2+</sup>, Zn<sup>2+</sup>, Ba<sup>2+</sup>, Sr<sup>2+</sup>, Ca<sup>2+</sup>, K<sup>+</sup> Anions : CO<sub>3</sub><sup>2-</sup>, S<sup>2-</sup>, SO<sub>3</sub><sup>2-</sup>, S<sub>2</sub>O<sub>3</sub><sup>2-</sup>, NO<sub>3</sub><sup>-</sup>, CH<sub>3</sub>COO<sup>-</sup>, Cl<sup>-</sup>, Br<sup>-</sup>, I<sup>-</sup>, NO<sub>2</sub><sup>-</sup>, SO<sub>4</sub><sup>2-</sup>, PO<sub>4</sub><sup>3-</sup>, BO<sub>3</sub><sup>3-</sup>, C<sub>2</sub>O<sub>4</sub><sup>2-</sup>, F<sup>-</sup> (Spot tests should be carried out wherever feasible)

1. Estimate the amount of nickel present in a given solution as bis(dimethylglyoximate)nickel(II) or aluminium as oximate in a given solution gravimetrically.

2. Estimation of (i)  $Mg^{2+}$  or (ii)  $Zn^{2+}$  by complexometric titrations using EDTA.
3. Estimation of total hardness of a given sample of water by complexometric titration.

### **Section B: Physical Chemistry**

- (I) Surface tension measurement (use of organic solvents excluded). a) Determination of the surface tension of a liquid or a dilute solution using a stalagmometer. b) Study of the variation of surface tension of a detergent solution with concentration.
- (II) Viscosity measurement (use of organic solvents excluded)
- a) Determination of the relative and absolute viscosity of a liquid or dilute solution using an Ostwald's viscometer.
- b) Study of the variation of viscosity of an aqueous solution with concentration of solute.
- (III) Chemical Kinetics Study the kinetics of the following reactions. 1. Initial rate method: Iodide-persulphate reaction
2. Integrated rate method: a. Acid hydrolysis of methyl acetate with hydrochloric acid. b. Saponification of ethyl acetate. c. Compare the strengths of HCl and  $H_2SO_4$  by studying kinetics of hydrolysis of methyl acetate.

## **Course Name: Cell Biology**

**Course Code: 13014600**

### **Course Outline**

#### **Unit I**

Cell: Introduction and classification of organisms by cell structure, cytosol, compartmentalization of eukaryotic cells, cell fractionation.

Cell Membrane and Permeability: Chemical components of biological membranes, organization and Fluid Mosaic Model, membrane as a dynamic entity, cell recognition and membrane transport.

#### **Unit II**

Membrane Vacuolar system, cytoskeleton and cell motility: Structure and function of microtubules, Microfilaments, Intermediate filaments.

Endoplasmic reticulum: Structure, function including role in protein segregation.

Golgi complex: Structure, biogenesis and functions including role in protein secretion.

### **Unit III**

Lysosomes: Vacuoles and micro bodies: Structure and functions Ribosomes: Structures and function including role in protein synthesis. Mitochondria: Structure and function, Genomes, biogenesis. Chloroplasts: Structure and function, genomes, biogenesis Nucleus: Structure and function, chromosomes and their structure.

### **Unit IV**

Extracellular Matrix: Composition, molecules that mediate cell adhesion, membrane receptors for extra cellular matrix, macromolecules, regulation of receptor expression and function. Signal transduction. Cancer: Carcinogenesis, agents promoting carcinogenesis, characteristics and molecular basis of cancer.

### **Suggested Readings**

1. Karp, G. 2010. Cell and Molecular Biology: Concepts and Experiments. 6th Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. 2006. Cell and Molecular Biology. 8th edition. Lippincott Williams and Wilkins, Philadelphia.
3. Cooper, G.M. and Hausman, R.E. 2009. The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
4. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. 2009. The World of the Cell. 7<sup>th</sup> edition. Pearson Benjamin Cummings Publishing, San Francisco.

**Course Name: Cell Biology Lab**

**Course Code: 13014700**

### **Course Outline**

#### **Practicals**

1. Study the effect of temperature and organic solvents on semi permeable membrane.
2. Demonstration of dialysis.
3. Study of plasmolysis and de-plasmolysis.
4. Cell fractionation and determination of enzyme activity in organelles using sprouted seed or any other suitable source.
5. Study of structure of any Prokaryotic and Eukaryotic cell.
6. Microtomy: Fixation, block making, section cutting, double staining of animal tissues like liver, oesophagus, stomach, pancreas, intestine, kidney, ovary, testes.
7. Cell division in onion root tip/ insect gonads.
8. Preparation of Nuclear, Mitochondrial & cytoplasmic fractions.



## **Course Name: Molecular Biology**

**Course Code: 13009100**

### **Course Outline:**

#### **Unit I: DNA structure and replication**

DNA as genetic material, Structure of DNA, Types of DNA, Replication of DNA in prokaryotes and eukaryotes: Semi conservative nature of DNA replication, Bi-directional replication, DNA polymerases, The replication complex: Pre-priming proteins, primosome, replisome, Rolling circle replication, Unique aspects of eukaryotic chromosome replication, Fidelity of replication.

#### **Unit II: DNA damage, repair and homologous recombination**

DNA damage and repair: causes and types of DNA damage, mechanism of DNA repair: Photo reactivation, base excision repair, nucleotide excision repair, mismatch repair, translesion synthesis, re combinational repair, non homologous end joining. Homologous recombination: models and mechanism.

#### **Unit III: Transcription and RNA processing**

RNA structure and types of RNA, Transcription in prokaryotes: Prokaryotic RNA polymerase, role of sigma factor, promoter, Initiation, elongation and termination of RNA chains Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation RNA splicing and processing: processing of pre-mRNA: 5' cap formation, polyadenylation, splicing, rRNA and tRNA splicing.

#### **Unit IV: Regulation of gene expression and translation**

Regulation of gene expression in prokaryotes: Operon concept (inducible and repressible system), Genetic code and its characteristics, Prokaryotic and eukaryotic translation: ribosome structure and assembly, Charging of tRNA, aminoacyl tRNA synthetases, Mechanism of initiation, elongation and termination of polypeptides, Fidelity of translation, Inhibitors of translation., Posttranslational modifications of proteins.

**Suggested Readings:**

1. Karp, G. (2010). Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. (2006). Cell and Molecular Biology. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
3. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.
4. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., and Losick, R., (2008) Molecular.
5. Biology of the Gene (VI Edition.). Cold Spring Harbour Lab. Press, Pearson Pub.

**Course Name: Molecular Biology Lab****Course Code: 13009200****Course Outline**

1. Preparation of solutions for Molecular Biology experiments.
2. Isolation of chromosomal DNA from bacterial cells.
3. Isolation of Plasmid DNA by alkaline lysis method.
4. Agarose gel electrophoresis of genomic DNA & plasmid DNA.
5. Preparation of restriction enzyme digests of DNA samples.
6. Demonstration of AMES test or reverse mutation for carcinogenicity.

**Suggested Readings:**

1. Karp, G. (2010). Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. (2006). Cell and Molecular Biology VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
3. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009): The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.
4. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., and Losick, R., (2008) Molecular Biology of the Gene (VI Edition.). Cold Spring Harbour Lab. Press, Pearson Pub.

**Course Name: Research Methods in Biotechnology****Course Code: 13011200**

## **Course Outline**

### **Unit I Introduction**

Concept of Research and Its Application, Types of Research, Process of Research: Steps Involved in Research Process. Research Design: Various Methods of Research Design. Hypothesis as a framework for scientific projects, Null Hypothesis, Collection of Data, Experimental Design, Control Samples.

### **Unit II Analysis of Data**

Organize data, describe data Tabulation of Data, Various Kinds of Charts and Diagrams, Tables, Bar Graphs, Pie charts or circle graphs and Line graphs. Statistical Tests, t-test, G-test, Chi-square test, Confidence levels, Standard Deviation, mean, variance, Basic Software's for Statistical Analysis

\*\*Biotechnology Students will have to do Project work Mandatory during Summer Vacation and will have One Paper of it.

## **Course Name: Renewable Energy and Energy Harvesting**

**Course Code: 13014500**

## **Course Outline**

### **Unit I: Fossil fuels and Alternate Sources of energy**

Fossil fuels and Nuclear Energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity.

**Solar energy: Solar energy**, its importance, storage of solar energy, solar pond, non convective solar pond, applications of solar pond and solar energy, solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems.

### **Unit II: Wind Energy harvesting: Fundamentals of Wind energy**

Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid inter connection topologies.

**Ocean Energy:** Ocean Energy Potential against Wind and Solar, Wave Characteristic and Statistics, Wave Energy Devices.

**Tide characteristics and Statistics**, Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Bio-mass.

### **Unit III: Geothermal Energy**

Geothermal Resources, Geothermal Technologies.

**Hydro Energy:** Hydropower resources, hydropower technologies, environmental impact of hydro power sources.

**Piezoelectric Energy harvesting:** Introduction, Physics and characteristics of piezoelectric effect, materials and mathematical description of piezoelectricity, Piezoelectric parameters and modeling piezoelectric generators, Piezoelectric energy harvesting applications, Human power

### **Unit IV: Electromagnetic Energy Harvesting**

Linear generators, physics mathematical models, recent applications

**Carbon captured technologies**, cell, batteries, power consumption. Environmental issues and Renewable sources of energy, sustainability.

### **Demonstrations and Experiments**

1. Demonstration of Training modules on Solar energy, wind energy, etc.
2. Conversion of vibration to voltage using piezoelectric materials
3. Conversion of thermal energy into voltage using thermoelectric modules.

### **Suggested Readings:**

1. Non-conventional energy sources - G.D Rai - Khanna Publishers, New Delhi
2. Solar energy - M P Agarwal - S Chand and Co. Ltd.
3. Solar energy - Suhas P Sukhative Tata McGraw - Hill Publishing Company Ltd.
4. Godfrey Boyle, "Renewable Energy, Power for a sustainable future", 2004, Oxford University Press, in association with The Open University.
5. Dr. P Jayakumar, Solar Energy: Resource Assessment Handbook, 2009
6. J.Balfour, M.Shaw and S. Jarosek, Photovoltaics, Lawrence J Goodrich (USA).

## **Course Name: Ability & Skill Enhancement IV**

**Course Code: 13003000**

### **Course Outline - Final Assessment – Mock Interviews & PI Kit Submission**

#### **Unit I : Tele – Etiquettes**

Receiving Calls, Placing a call, Ending Calls, Transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

**Unit II: Confidence Building & Brain Storming**

How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and follow them at all times.

Need to learn new things, ideas and skills, what is brain storming, why do we need it, what are the different ways of brain storming through logics and reasoning, Brain Storming Session.

**Unit III: PI Kit**

What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

**Unit IV: Interview Skills**

Mastering the art of giving interviews in - selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

**Unit V: Internship Preparation: Company Specific Research and Presentation**

Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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